

Heyward Career and Technology Center

3560 Lynhaven Drive
Columbia, SC 29204



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--------------------------|
| Grades: | 9-12 Career Center | Principal: | Dr. Sherry Rivers |
| Enrollment: | 564 students | Superintendent: | Dr. Craig A. Witherspoon |
| School Phone: | 803-735-3343 | Board Chair: | Cheryl Harris |
| School Website: | http://heyward.richlandone.org/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing an array of opportunities that prepare students for college and careers. Heyward Career and Technology Center is located near downtown Columbia, SC and serves seven high schools as well as the Richland One Middle College. Our school consists of three learning communities that serve diverse populations with distinct goals. 1) Thirteen Career and Technology Education (CATE) programs are designed for students in grades 10-12 who are interested in Health and Human Services, Business and Information Systems, and Engineering and Industrial Technology. 2) Richland One Works (ROW) is a school-based enterprise designed for self-contained students to receive employment and daily living skills. Each enterprise creates products that are sold in the ROW Store which is open to the public. 2) Richland One EXCEL Academy accommodates over-aged middle and high school students who need to accrue/recover credits toward on-time high school graduation. We are Heyward Career and Technology Center, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

In 2014-15 we had the highest number of completers (156) in recent years. For the past 9 out of 11 years, we have received "Excellent" ratings on our School Report Card. Our average graduation rate for CATE students is 94% and our average placement rate is 97%. Our students have opportunities to participate in extended learning experiences such as guest speakers, job shadowing, internships and clinicals. This is in collaboration with stakeholders such as parents and business/community partners. We have the following student organizations: FCCLA, HOSA, SkillsUSA and NTHS which teach students the value of teamwork, leadership, professionalism and responsibility. Students compete at the local, state and national levels with the opportunity to earn prizes and scholarships. Eleven of thirteen CATE programs provide industry-recognized credentials that prepare students for careers in their chosen cluster of study.

Our staff members are highly qualified with industry certifications in their respective career fields. We have four teachers with national board certification. Heyward's students and staff are supported by the School Improvement Council, local advisory councils and the Heyward Education Foundation. Our message to all students is: "Heyward is where your future begins!"

Dr. Sherry Rivers, Principal
Jane Olsgaard, SIC Chair

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

| Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level | |
|---|---|
| Platinum | 0 |
| Gold | 0 |
| Silver | 0 |
| Bronze | 0 |
| Attempted, but no certificate earned | 0 |

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

| Certificate Level | Level Score Requirements |
|-------------------|---|
| Platinum | Minimum score of 6 on each of the three core subtests* |
| Gold | Minimum score of 5 on each of the three core subtests* |
| Silver | Minimum score of 4 on each of the three core subtests* |
| Bronze | Minimum score of 3 on each of the three core subtests* |

Performance of all students at Career Center compared to State Center Average

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|--------------|----------------------------|-------|------------------------|-----------------|-------|------------------------|----------------|-------|------------------------|
| | This Center | | State Center Average % | This Center | | State Center Average % | This Center | | State Center Average % |
| | n | % | | n | % | | n | % | |
| All Students | 480 | 91.3% | 90.4% | 122 | 99.2% | 97.1% | 175 | 93.1% | 97.1% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

| Number of students at Career Center Earning National Industry Certifications |
|--|
| TBD |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

| | Our Center | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n = 564) | | | |
| Attendance Rate | N/A | N/A | N/A |
| With disabilities | 6.1 | No change | 6.1 |
| Career/tech students in co-curricular organizations | 28.5 | Up from 25.0% | 28.5 |
| Enrollment in career/technology courses | 564.0 | Down from 872.0% | 564.0 |
| Students participating in work-based experiences | 86.0 | Up from 19.0% | 86.0 |
| Teachers (n = 35) | | | |
| Percentage of teachers with advanced degrees | 40.0 | Up from 38.9% | 40.0 |
| Percentage of teachers on continuing contract | 80.0 | Up from 69.4% | 80.0 |
| Teachers returning from previous year | 89.9 | Down from 93.5% | 89.9 |
| Teacher attendance rate | 93.3 | Down from 95.4% | 93.3 |
| Average teacher salary* | \$53,741 | Up 4.7% | \$53,741 |
| Professional development days/teacher | 10.5 days | Up from 9.1 days | 10.5 days |
| Center | | | |
| Director's years at center | 12.0 | Up from 11.0 | 12.0 |
| Dollars spent per pupil** | N/A | N/A | N/A |
| Percent of expenditures for teachers' salaries** | N/A | N/A | N/A |
| Percent expenditures for instruction** | N/A | N/A | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 2.2 | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 1.0 | N/C | N/A |

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents

| Evaluations by Teachers, Students, and Parents | | | |
|--|-----------------|------------------|-----------------|
| | Teachers | Students* | Parents* |
| Number of surveys returned | 23 | 157 | 22 |
| Percent satisfied with learning environment | 91.0 | 84.0 | 64.0 |
| Percent satisfied with social and physical environment | 78.0 | 87.0 | 77.0 |
| Percent satisfied with school-home relations | 61.0 | 91.0 | 62.0 |

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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